

## Assessment

NAMES

### What does living in a democracy mean?

Your task is to research and think about what living in a democracy means.

1. What are the freedoms of living in a democracy?
2. What are the responsibilities of living in a democracy?
3. \_\_\_\_\_?  
(Think of another question to investigate about democracy)

Create a way to present your research and thoughts. You could make a poster or a movie, write a poem, song or speech, create a cartoon or choose your own way to show your work.

#### You must:

- organise your information so that you cover each freedom and responsibility
- include at least one visual aid (something relevant to look at)
- include a list of the sources you used to do your research.

#### Checklist:

- Freedoms of living in a democracy
- Responsibilities of living in a democracy
- \_\_\_\_\_?  
(My question about democracy)
- Visual aid (something to look at)
- List of sources

## Marking rubric for year 5 assessment

(In accordance with the civics and citizenship curriculum content descriptions)

	ABOVE SATISFACTORY	SATISFACTORY	BELOW SATISFACTORY
<b>Develops appropriate questions and collects relevant information (ACHASSI094)</b>	Clear and appropriate questions were developed and relevant information was collected and sourced	Appropriate questions were developed and some relevant information was collected and sourced	No appropriate questions were developed and little relevant information was collected or sourced
<b>Describes the key values that underpin Australia's democracy: freedoms (ACHASSK115)</b>	A strong and clear understanding of the key freedoms associated with Australia's democracy demonstrated	A sound understanding of the key freedoms associated with Australia's democracy demonstrated	Little understanding of the key freedoms associated with Australia's democracy demonstrated
<b>Describes the key values that underpin Australia's democracy: responsibilities (ACHASSK115)</b>	A strong and clear understanding of the key responsibilities associated with Australia's democracy demonstrated	A sound understanding of the key responsibilities associated with Australia's democracy demonstrated	Little understanding of the key responsibilities associated with Australia's democracy demonstrated
<b>Presents ideas and conclusions using discipline-specific terms and conventions (ACHASSI105)</b>	Ideas presented in a very creative and logical way using discipline-specific terms and conventions	Ideas presented in a creative or logical way using some discipline-specific terms and conventions	Ideas presented showed little creativity or logic and did not include discipline-specific terms and conventions
<b>Presents ideas and conclusions to the class (ACHASSI105)</b>	Confident and clear explanation of work	Satisfactory explanation of work	Unsatisfactory explanation of work
<b>Work as a group to generate responses to issues and challenges (ACHASSI102)</b>	All group members contributed effectively to planning, research and presentation	Group members generally contributed to planning, research and presentation	Group was not cohesive and tasks were not divided amongst all members