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| **Curriculum alignment —** [**Year 5**](https://peo.gov.au/teach-our-parliament/units-of-work/year-5/) | | | |
| After completing this Unit of work and associated assessment tasks, students will have met the achievement standard for the Year 5 Australian HASS Curricul­­um sub-strand: Civics and Citizenship. | | | |
| **Australian Curriculum 8.4**  **Knowledge**  By the end of Year 5, students identify the importance of values and processes to Australia’s democracy and describe the roles of different people in Australia’s legal system. They identify various ways people can participate effectively in groups to achieve shared goals and describe different views on how to respond to a current issue or challenge.  **Skills**  Students develop questions for an investigation about the society in which they live. They locate and collect information from different sources to answer these questions. They examine sources to determine their purpose and identify different viewpoints. They interpret information to suggest conclusions based on evidence. Students identify possible solutions to an issue as part of a plan for action and reflect on how they work together. They present their ideas, conclusions and viewpoints in a range of communication forms using civics and citizenship terms and concepts. | | | **Australian Curriculum 9.0**  **Knowledge**  By the end of Year 5, students explain the key values and features of Australia’s democracy and how people achieve civic goals.  **Skills**  Students develop questions and locate, collect and organise information and data from primary and secondary sources. They evaluate sources to determine origin and perspectives. Students evaluate information and data to identify and describe patterns or trends. They suggest conclusions based on evidence. Students consider criteria in proposing actions or responses. Students select ideas and findings from sources and use relevant terms and conventions, to present descriptions and explanations. |
| **Unit assessment overview**  This Unit of work provides a range of informal and formal assessment items. The suggested formal assessment tasks are a creative task where students develop their own electorate, a speech and an action plan for a community project. These tasks align to the Year 5 Australian HASS Curricul­­um sub-strand: Civics and Citizenship, including skills components. [PEO quizzes](https://peo.gov.au/teach-our-parliament/education-resources/quizzes/) could be used as further assessment items. Teachers will need to develop an appropriate marking criterion and rubric using the relevant Australian Curriculum content descriptors. | | | |
| **Australian Curriculum 8.4** | **Australian Curriculum 9.0** | **Topic** | **Learning goals and success criteria** |
| **Knowledge**  ACHASS115  **Skills**  ACHASSI099  ACHASSI101 | **Knowledge**  AC9HS5K06  **Skills**  AC9HS5S05 | **Topic 1**  What is democracy? | **Students will understand:**  The importance of values to Australia’s democracy.  **Students will be able to:**  Explain how living in a democracy impacts upon the lives of its participants. |
| **Australian Curriculum 8.4** | **Australian Curriculum 9.0** | **Topic** | **Learning goals and success criteria** |
| **Knowledge**  ACHASS117  **Skills**  ACHASSI095  ACHASSI105 |  | **Topic 2**  Laws and regulations | **Students will understand:**  Why Australia has laws, why they are enforced and by who.  **Students will be able to:**  Describe the roles of different people in Australia’s legal system. |
| **Knowledge**  ACHASS116  **Skills**  ACHASSI095  ACHASSI096  ACHASSI098  ACHASSI105 | **Knowledge**  AC9HS5K06  **Skills**  AC9HS5S02  AC9HS5S03  AC9HS5S04  AC9HS5S07 | **Topic 3**  Representative democracy and the electoral process | **Students will understand:**  What a representative democracy is and how this is reflected in the Australian electoral process.  **Students will be able to:**  Understand the electoral process and articulate the characteristics of a representative. |
| **Knowledge**  ACHASS118  **Skills**  ACHASSI094  ACHASSI097  ACHASSI101  ACHASSI102  ACHASSI103  ACHASSI104  ACHASSI105 | **Knowledge**  AC9HS5K07  **Skills**  AC9HS5S01  AC9HS5S05  AC9HS5S06  AC9HS5S07 | **Topic 4**  Active citizenship | **Students will understand:**  The various ways people can participate effectively in groups to achieve shared goals.  **Students will be able to:**  Describe different views on how to respond to a current issue or challenge. |